

[TLC Session I](#)

Activity 1: ePortfolios from other colleges and universities

- TLC Digication site: https://mville.digication.com/manhattanville_tlc/Home
Or Google: Manhattanville Digication
- Work in teams of 2. Find links to ePortfolios from other colleges in the section "ePortfolio Links"
- Consider these questions:
 - o How is the college or university using ePortfolios?
 - o How are the ePortfolios organized?
 - o What evidence of student learning can you see in the ePortfolios?

Activity 2: Why ePortfolio?

The following questions were sent to you last week. Write a brief essay that responds to them. Save the essay as a Word document on the Desktop.

1. How would you describe the ideal context for learning? What kinds of experiences do you believe foster the greatest, most meaningful learning?
2. What would you say was the single most important thing you want students to walk away with from their learning experiences with you?
3. If asked to take a stand, what understandings, skills and habits of mind would you say are truly the most important for your students to acquire?
4. To what degree do you think this general context of higher education provides opportunities for students to achieve the goals and acquire the things you described in questions 2 and 3?

Activity 3: Putting your essay on Digication

- Sign into your *Digication* account
- Create an ePortfolio
- Add a Rich Text Module
- Copy your essay and Paste from Word
- Save and Publish

Activity 4: Group discussions

Image: *The Blind Man and the Elephant*

Consider these questions:

- How does the blind man and the elephant image reflect or relate to the image of ePortfolio that you gained in your exploration of the ways in which other colleges and universities use them?
- What other ways do you think ePortfolios can be used?

Activity 5: Adding comments to an ePortfolio

- Work in groups of 2
- Comment in Digication on each other's reflections on teaching and learning.
- Approve the comment that was left on your page

Homework: Assign [Catalyst Without a Mandate](#) as a reading for next session